

# MINI JETS READING PROGRAM

**Books 201-300** Sponsored by: The Adams County Community Foundation & Adams Central Elementary

Research tells us that the foundational skills needed to become successful readers start at a very early age. The goal of our program is to encourage reading and language development, so students have a strong foundation to build on when entering kindergarten. The sooner a child starts being read to, the better.

## How to Participate

1. Fill out the participation form and turn it into the AC elementary library
2. Read a book with your child.
3. Write the title and date in the booklet. If you don't remember the date, leave it blank.
4. When your booklet is full, return it to the AC elementary library to get the next booklet.

If you don't have access to a public library, please ask about checking out books at the AC elementary library.

## Level Participation Gifts

Books 1-100:	Sticker
Books 101 - 200:	Sticker
Books 201 - 300:	Free Book
Books 301 - 400:	Sticker
Books 401 - 500:	Free Book Bag
Books 501 - 600:	Sticker
Books 601 - 700:	Sticker
Books 701 - 800:	Sticker
Books 801 - 900:	Sticker
Books 901 - 1000:	Free Book and Picture taken for Mini Jets Gallery

## Library Access Times

### Regular School Days

Check the Library for Available Hours

### Summer Hours

Every Tuesday in June and July from 9:00 am - 4pm  
Storytime at 10:00 am

## Tips for Getting Started

- Find a spot where you and your child can get comfortable and relax
- Young children like to explore, think about choosing...
  - board books
  - books with flaps and textures
  - small books that fit into their hands
- For younger children, choose books that are bright with simple pictures. As they grow, they begin to enjoy more detailed pictures.
- Children like books with predictable endings are repetition because they can participate.
- Reading should not be a chore; it is a time to bond with your child. Try to choose a time when you can focus for 10 minutes. You might be amazed at how fast it flies!

Book	Date
201. _____	_____
202. _____	_____
203. _____	_____
204. _____	_____
205. _____	_____
206. _____	_____
207. _____	_____
208. _____	_____
209. _____	_____
210. _____	_____
211. _____	_____
212. _____	_____
213. _____	_____
214. _____	_____
215. _____	_____

**Book**

**Date**

231. \_\_\_\_\_

232. \_\_\_\_\_

233. \_\_\_\_\_

234. \_\_\_\_\_

235. \_\_\_\_\_

236. \_\_\_\_\_

237. \_\_\_\_\_

238. \_\_\_\_\_

239. \_\_\_\_\_

240. \_\_\_\_\_

241. \_\_\_\_\_

242. \_\_\_\_\_

243. \_\_\_\_\_

244. \_\_\_\_\_

245. \_\_\_\_\_

**Book**

**Date**

216. \_\_\_\_\_

217. \_\_\_\_\_

218. \_\_\_\_\_

219. \_\_\_\_\_

220. \_\_\_\_\_

221. \_\_\_\_\_

222. \_\_\_\_\_

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225. \_\_\_\_\_

226. \_\_\_\_\_

227. \_\_\_\_\_

228. \_\_\_\_\_

229. \_\_\_\_\_

230. \_\_\_\_\_

Book	Date
246.	_____
247.	_____
248.	_____
249.	_____
250.	_____
251.	_____
252.	_____
253.	_____
254.	_____
255.	_____
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258.	_____
259.	_____
260.	_____

Book	Date
261.	_____
262.	_____
263.	_____
264.	_____
265.	_____
266.	_____
267.	_____
268.	_____
269.	_____
270.	_____
271.	_____
272.	_____
273.	_____
274.	_____
275.	_____

Book

Date

- 276. \_\_\_\_\_
- 277. \_\_\_\_\_
- 278. \_\_\_\_\_
- 279. \_\_\_\_\_
- 280. \_\_\_\_\_
- 281. \_\_\_\_\_
- 282. \_\_\_\_\_
- 283. \_\_\_\_\_
- 284. \_\_\_\_\_
- 285. \_\_\_\_\_

Child's Favorite Book

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Adult's Favorite Book

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Book

Date

- 286. \_\_\_\_\_
- 287. \_\_\_\_\_
- 288. \_\_\_\_\_
- 289. \_\_\_\_\_
- 290. \_\_\_\_\_
- 291. \_\_\_\_\_
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